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Article 13 Can Change the World

By
Haiden Wood



Picture: DVDfever.co.uk

Article 13 is a law that makes copyright and fair use policies stricter. It was passed on March 26, 2019. This might not sound like a big deal, but it can change the internet and the world in good and bad ways.

The good ways that Article 13 could change the internet and the world is by it lowering the amount of people using game play, music, videos, movies, pictures, and other copyrighted material that is not theirs. Creators do not have to worry about losing money to people using their stuff without their permission.

It can be bad too. Although Article 13 was only passed in Europe it can be difficult and more expensive for companies like Google or YouTube to only have the more strict rules in one area. So companies like Google and YouTube might apply the rules to the entire website which can make a lot of people mad. Also if people are not careful other people can use Article 13 to falsely accused people of copyright, but for now we cannot tell how the world will change due to Article 13.

Interviewing Officer Counts

By
Gracie Owen



TMS students show their love and appreciation for Officer. Counts Picture: Ms. Hance

When I thought about it I realized I didn't know much about Officer Counts and maybe other people haven't either. He has worked here for 5 years and enjoys spending time with the kids here at Tanglewood Middle. Here is my interview with Officer Counts:

Gracie Owen - "Why did you want to become a police officer?"

Officer Counts - "I wanted to become a police officer because I wanted to positively make a change and difference in the community."

Gracie Owen - "How does it feel to be able to work at TMS? Why?"

Officer Counts - "It feels great! Just being able to talk to and interact with the kids at this school feels good."

Gracie Owen - "What are some challenges you've faced at this school? How do you handle those?"

Officer Counts - "Just being a police officer, everyone thinks that Officer Counts is out there to get them and lock everyone, [but] that's not the case. Just with interactions like talking it out."

Gracie Owen - "What are your goals for this school and how do you think we could reach them?"

Officer Counts - "Just to change the overall reputation of this school in our community, to let everyone know what we're doing, we're doing some great things that we do have great staff and great students, that Tanglewood is just as good as any other school."

Gracie Owen - "What are some of the past jobs that you've had?"

Officer Counts - "In the past I've worked as a wireless sells men and I've worked active duty in the army."

Gracie Owen - "What would you do if someone came to you with a personal problem that was happening at home?"

Officer Counts - "Well first off, I would make sure that the law needs to be involved then if it does then we would sit down and talk it out and see how we can solve it."

Gracie Owen - "What motivates you to come to TMS every day?"

Officer Counts - "I enjoy it. I get a perspective of the young teenage mind and what goes on in the world as far as trends and things like that."

Gracie Owen - "If you weren't a cop what would you be and why?"

Officer Counts - "I would probably go back to active duty in the army just because I enjoyed that time state of time in my life."

Gracie Owen - "What type of training did you go through to become a police officer?"

Officer Counts - “It's the same for everyone. Once you're hired you have to go down to the Criminal Justice Academy in Columbia. There you spend 12 weeks training. Once you complete that you go back to your agency and there you learn the basics ...”

Gracie Owen - “What traits do you feel are necessary to be a successful police officer?”

Officer Counts - “Number one, you've got to be able to communicate with everyone in the best possible way that you can. When I say communicate I mean verbally and you also need to know how to write. The last thing is you have to be able to make fast decisions. As situations come you've got to be able to know what you want to do.”

In conclusion, my interview with Officer Counts went great! I enjoyed learning about him and I hope you did as well.

Tanglewood School Rules

By
Khayman Younce

Most kids in Tanglewood don't follow the rules specifically designed for their grade. Our school also has an acronym that basically tells of all the rules for students in Tanglewood. The acronym is P.R.I.D.E and the acronym stands for:

- P: prepared
- R: respect
- I: interact positively
- D: dress for success
- E: engaged.



Tanglewood's Student Expectations
Picture: TMS Newspaper Staff

Every kid in Tanglewood Middle School must follow this procedure because it is some of Tanglewood's most important rules. Prepared in PRIDE means we must come with all the things we'll need during that class. Respect means just treat your teachers, peers, and staff with respect. Interact positively means being nice and kind with your peers while interacting. Dress for success means follow the school's dress code of only collared shirts. Finally, engaged means just be engaged in what you are learning in that class period.

How to Stay Healthy During the Summer

By

Amari Epps



Tanglewood's Student Expectations
Picture: TMS Newspaper Staff

As the weather gets warmer it's almost impossible not to think about summer, but you need to stay healthy. One way to stay healthy is to get enough rest at night. You should get at least 7-9 hours of sleep each night.

You should also stay hydrated in the summer and the hot months you should drink at least 7 glasses of water. When I asked Coach Lehman the importance of hydration he said, "Hydration is the top 3 in terms of health and fitness. "Quoted Coach Lehman when I asked him about the importance of hydration. Hydration is also very important if you play sports so you can have more energy during the hot days.

It is ok to drink a soda in moderation. Sodas cannot hydrate you. Too much sugar can dehydrate you because of caffeine and sugar. You should also drink Gatorades and sports drinks to stay hydrated and contains electrolytes. Electrolytes are minerals that maintain your body's ionic balance.

Another tip to stay healthy is to exercise instead of playing video games. Sodas, video games, and sweets should be done in moderation over the summer. These things can drain your energy.

Washing your hands is very important as well because you can spread germs and get sick. Eat three meals a day getting enough food is also very important so you. By staying hydrated, eating, and drinking right you can stay healthy this summer.

Our School Greenhouse!!

By
Gracie Owen



Mr. Gardner & Students hard at work!
Picture: TMS Yearbook Staff

Miss Owens, 6th grade science teacher, took the liberty to build a greenhouse for our school. The greenhouse is a 12 by 16 foot structure and is being built by Mr. Gardener's GTT (Gateway to technology) classes. Here are my questions:

Gracie Owen: "What's the purpose of the green house?"

Ms. Owens: "The overall purpose of the greenhouse is to enhance student learning. The greenhouse will give students a new environment where they can explore standards with hands-on learning."

GO: "Why do you think it would help students?"

MO: "The greenhouse provides a new learning environment that will help keep students engaged. The greenhouse will also give students an opportunity to participate in hands-on learning labs. The hands-on labs will allow students to see the processes of plant growth as well as teach students the needs of plants. In addition to hands-on plant labs, students will be able to use the greenhouse as an example of solar energy because it has a solar-powered fan to keep the greenhouse cool!" Last but not least,

GO: "Tell me more about it."

MO: "The building is braced down with over 20 stakes to keep the greenhouse from blowing away. It is wrapped in polyethylene plastic that is UV protected and transmits 92% of light. This type of plastic was made to protect the plants inside the greenhouse. The greenhouse will have two windows for ventilation as well as a solar-powered fan that is attached to the roof. The fan will be wired to a thermostat that turns on and off automatically to keep the greenhouse around 80-85 degrees. The floor of the greenhouse will be covered with gray gravel. The gravel will help keep the greenhouse floor clean and free from mud. In addition to that, the gravel will trap heat throughout the day to keep the greenhouse warmer at night! The building was strategically placed in front of the pine trees at the back of the building so that it continually gets light from sun up to sun down. Plus the angle of the building breaks the wind gusts coming from the west of the greenhouse. Needless to say, it's built to last!"

I had a great time learning about this amazing building and I hope you did to!

Tanglewood's Special Team

**By
Taion Williams**

The history of the Special Olympics is that every year they attend the Special Olympics for the students with disabilities. Last year the Tanglewood did not attend the Special Olympics but that was the only time in 10 years.

The Special Olympics is an event that is made for students with a disability to have fun and to compete against other students with disabilities. The students loved the Special Olympics they also asked to go again but they could only go once a year per year. This year the Special Olympics was at Furman University with a total of 5,000 people including students and parents. This year Tanglewood alone took 35 people.



2019 TMS Special Olympic Team
Picture by: Ms. Hammond

The students with disabilities who play for Tanglewood performed great they got first place in the jump, also a 2nd place in the long standing jump. Also a student got first place in the 400 meter race which is the entire track.

The events the Special Olympics have are the 100 meter track run, The 50 meter, The 200 meter dash, 400 meter dash, an event where you throw a ball, Hit a ball, also you could run and do a long jump.

The students who attend the Special Olympics have 6th grade mentors. The mentors help them throughout the Olympics.

Learning About Student Government

By
Amaré Epps



2018-19 TMS Student Government
Picture: Ms. Hance

1) Hi Ms. S, please tell us about Student Government in Tanglewood Middle School.

Thank you, Amare. Student Government in Tanglewood comprises of 18 student representatives from all 3 grades. Out of that, we have our elected members, who were elected through a secret ballot by all the students in Tanglewood Middle School and also some members nominated by the teachers for their grades and discipline.

2) How does the hierarchy look like?

We have an elected President, Trenton Morris, a Vice-President, a Recording Secretary, and 16 grade level representatives from each team at school. I am their Sponsor. We also have a committee of 3 other teachers: Ms. Atkins, Mr. Recinos and Ms. Pierce, who help us out.

3) When does Student Government meet?

Student Government meets almost every week or every other week, depending on the events planned.

4) What events have been completed by the Student Government so far this year?

This year Student Government has had school wide election campaigns, followed by voting by all students to elect the office bearers of Student Government. Then, we had "Candy grams" for Christmas, where we delivered Christmas messages and candies for students and teachers.

Our president, Trenton spoke in Downtown Greenville for "Junior Achievement in a Day", about how students can achieve.

We also had a "New Year Resolutions" and "Gratitude" poster drives in the school during lunch time, to bring out the positive spirit in school.

We also made student appreciation posters, wherein students from the whole school wrote thank you notes for their grade level counselors, which was presented during Counselor Appreciation Week.

The SGA members helped with running the after-school STEM night, with PTSA.

The Student Government meets regularly with Dr. Anderson to tell about student concerns and appreciation for overall school activities.

The SGA has also sold snacks during home Games for fund-raising purposes.

5) What have the students learned from this?

All the Students have learnt how to be good leaders, how to talk to students, staff and administration about issues and how to think about strategies to solve school wide problems. We are also planning for a couple of programs before summer.

Time for a Change

By
Haiden Wood

Schools have stayed the same for a long time now and it is time for a change. If you look at cars, phones, and the jobs they have all had changes, but schools have not changed to prepare kids for this new and more advanced society with the new jobs. Instead school teaches kids to work in factories. So like phones, cars, and jobs school need to change and advance.

Something that needs need to change is the amount of people in each class room. If there are fewer kids in the classroom the teacher can focus on each kid and what they need help with. this will cost more for the schools because they will need more classrooms. This is where people come in. We could help by giving more money to schools so that they can make the changes.

The only way we are going to change is if we show the higher authorities of the schools that we want it by coming together and putting our time and money to it. If we don't we might have the same 150 year old school system forever.



TMS 6th Grade Class Picture: TMS

Allergies

By
Shatayshia Thompson



Jullian is an allergy sufferer.
Picture: TMS Yearbook Staff

Allergy season starts in the summer and fall this happens because you might be allergic to pollen, dust mites, and pet dander. Also, Asthma affects more than 24 million people in the U.S, including more than 6 million children. An Allergy is a common condition that causes symptoms such as sneezing, stuffy nose, runny nose, watery eyes and itching of the nose. Did you know Allergies are the 6th leading cause of chronic illness in the U.S with an annual cost in excess of 18 billion dollars?

Also, 8.4% of children under the age of 18 suffering from a fever called Hay fever, hay fever is an allergy caused by pollen or dust which is causing a runny nose, and watery eyes. Also, there is also a shot called Immunotherapy it helps reduce hay fever symptoms in about 85% of people with allergies rhinitis. Also, the Prevalence of food and skin allergies increased in children under 18 years from 1997 - 2011.

Also, people with Perennial Allergic Rhinitis occur in spring, summer and early fall. Also, they are usually caused by allergic sensitivity to pollen from trees, grasses or weeds, or to airborne

mold spores. Also, allergic rhinitis examples are, avoidance, eliminating or taking away your exposure to the irritants that trigger your symptoms.

The Underappreciated

**By
Khayman Younce**



Ms. Mansell and Ms. Bell
Picture: TMS Yearbook Staff



**Ms. Tina working to make TMS a
great place for all of us.**
Picture: TMS Yearbook Staff

I believe that kids these days only acknowledge the more known and seen school staff throughout the day such as teachers, administration, and counselors, because they see them more throughout the day than they do other staff (the site “A Janitor Felt Invisible to Georgetown Students” helps prove this point). Staff like lunch ladies, bus drivers, and janitors because children only see them maybe 1-3 times a day most of the time (“Teacher Appreciation Vs Staff Appreciation” by PTO Today and “Kids aren't the Only Ones Bullied” by CNN).

Children in school only see bus drivers twice in the day, taking them to and from school each day. The worst part is it's a majority of the bus driver's day every single week. According to the article, “School Bus Driver Jobs” by Job Monkey, their work schedule consists of up to 20 hours a week; that's 5 hours every day. Most children think that bus drivers pick them and a few other kids every school day and head home, but no, these bus drivers will pick kids up all the way from about 6:00 in the morning to 5:00 in the evening. They really only get like 5 hours to spend with their families. They also try to keep these kids safe, but they jump around and yell and never listen, I see this on my own bus ride to school. They do get paid a pretty decent salary of 13 dollars an hour (“Hourly Wage for School Bus Driver”), but they are still highly disobeyed and disrespected. A bus driver might drive around kids from Tanglewood Middle School, Welcome Elementary, and Thomas E. Kerns Elementary, and the kids never listen and only disobey them. As you already know, I'm a bus rider, and the worst part is I never hear any kids say “thank you” or give credit to these hardworking people who spend 5 hours of their day working and doing their jobs so these kids can go to school and back home.

But that's only bus drivers...lunch ladies are also underappreciated. I remember sitting down at breakfast eating when I heard a kid say that their food was horrible. I thought at least they make food for you, so you don't starve at school. The lunch ladies must stay at school all day making food for us, and no one ever compliments the food. They do their jobs so we can eat and live at school for the time we are there, and nobody compliments the food. Instead, they just eat it and sometimes criticize it. I do find these kids thanking the lunch ladies for their trays at the line, so at least they appreciated a little, but not enough of the time.

Lastly, the janitors are underappreciated in many ways. First, kids just throw their trash everywhere and don't pick it up. This leaves a lot of trash that the janitors have to clean, so it takes

longer for them to go home and see their families again. It's also disgusting if you think about it. They have to clean many things such as bathrooms, the cafeteria, and classrooms. I've never heard anyone thank or tell them they appreciate them for all their hard work cleaning all our messes.

The Endangered Animals of South Carolina Need Help

**By
Zy'Keria Todd**



Carolina Gopher Frog
Picture: Wildlife.org

I think we should save the animals because certain animals need specific animals to stay alive. Like frogs they need insects to stay well fed. The Animals need each other to live their animals in different places now let's talk about endangered animals in South Carolina like the Carolina Gopher Frog. It is an elusive frog that spends most of its life underground. This frog has been listed by the State of South Carolina as an endangered species, but studying the frog has been a challenge because of its secretive habits. We are seeking a better understanding of the Carolina gopher frog,” says SCDNR herpetologist Will Dillman. However, the frog is difficult. Sometimes animals help out other animals like the Oxpecker birds help the zebras but that's in Africa. I'm going to stop talking about animals in different places and talk about animals in South Carolina now. Another challenge for researchers is the Carolina gopher frog's declining habitat and its special needs. It depends on fire-maintained, longleaf pine-wiregrass ecosystems for most of its needs, but during breeding season, it needs seasonal, isolated wetlands without predatory fish. The frog used to be more common in the state's Coastal Plain and Sandhills. However, with the decline of longleaf pine habitats, the frog decreased also. In South Carolina, the frogs are found only on a few public properties: the Savannah River Site, the Francis Marion National Forest, and the Santee Coastal Reserve. SCDNR, as part of the Natural Heritage Program, has designated the Carolina Gopher frog as one of the agency's “highest priority” species. Besides studying the frog, researchers have tried to relocate the frog, but efforts to relocate historic breeding ponds outside of the public lands have had little success. SCDNR also is investigating where the Carolina gopher frogs used to live in our state. The Carolina gopher frog, along with the Florida gopher frog, are subspecies of the gopher frog. Gopher frogs are plump, medium-sized frogs with large heads and short legs. They are 2 to 4 inches in size. They have dark brown, irregular spots on a creamy, gray or brown-colored body, with yellow-orange hidden on their thighs and groins. They resemble toads because they are covered with warts. They also have ridges along the sides of their bodies. They can live up to six or seven years, but most of their lives are spent underground, in holes left by gopher tortoises, (hence its name, gopher frog). If gopher tortoise holes are not available, they will inhabit holes made by rodents or crayfish, as well as a stump holes and root tunnels. Each frog has an individual burrow. During nighttime, each frog emerges from his or her hole to feed. The frogs sit outside their holes, on little perches or “platforms,” of cleared vegetation, from which they ambush prey, such as, beetles, crickets, spiders and other invertebrates. They also will eat small frogs and toads, sometimes swallowing them whole with their large mouths. After late winter or

early spring rains, anytime between February and April, the frogs will travel up to a mile to find an isolated ephemeral pond or other wetlands site. Often the male frogs will call their mates underwater, making a vibrating, guttural sound resembling an old man snoring. After they mate, females will deposit large egg masses, of up to 2,000 eggs, underwater. Many of the eggs are eaten by aquatic insects such as caddish fly larvae and salamanders. The tadpole stage lasts from four to seven months. Tadpoles and frogs will face threats from banded water snakes, turtles, raccoons, hawks and owls. When the frogs are threatened, they will lower their head, and cover their eyes with their front feet, looking as if they are playing peek-a-boo. While the Carolina gopher frog is listed as endangered by the State of South Carolina, it is merely listed as “at risk” by the U.S. Fish and Wildlife Service. “At risk” is not an official listing. The Carolina gopher frog can also be found in North Carolina and Georgia.

Stop Air Pollution

**By
Keira Simpson**



Smog in a typical major city
Picture: Nekkei Asian Review

The dangers of air pollution are very high. It can even lead to a person's death because it clogs up the lungs. Many dangers will occur with air pollution: headaches, dizziness and nausea. Some cases even include heart disease and lung cancer.

Now that we discussed the effects, what can you do to limit air pollution? Cars let out gas, which can contribute to air pollution, so think about riding your bike to school. Also, another solution is to use solar panels. It's much healthier on the environment. Solar panels use clean energy to power your home, electronics, lights, etc.

Everyone should do their part to limit air pollution for a Healthier Earth.

TMS Boys Soccer

**By
Taion Williams**

This year the boys' soccer team did a fairly good job this season. Unfortunately, they did not make the playoffs. The boys' soccer team had a record of 3-5; no ties, and were third in the West division.

According to the coach Berea middle was really good but the game was one of their best games. They were down 3-0 going into halftime. After halftime in 10 minutes they had the score 5-3 an amazing game. Plus Sevier middle was really good to according to the coach.

Some games they played they had hat tricks. Were one player scored all the points of the game which is a big deal in soccer.



TMS Boys' Soccer Team
Picture: Ms. Hance

Coach Owens had the team running a 4-4-2 offensive and defensive play. Which contains 4 defenders 4 midfielders 2 forwards going into the first part of the season. In the middle part of the season they ran a 5-3-2 offensive and defensive play call. Which is a 5 defenders 3 3 midfielders and 2 forwards stands.

Meanwhile some games they had the team did not play as well as if they were tired, or just slumped, and possibly just off and not feeling to good. While other games they were just hot fire scoring goals, making comebacks, playing good defense, and winning the game.

A problem with the games though were that there were a shortage of referees. Most referees for them were there first year. Some referees where great called everything explained what happened while some did the opposite.

The players on the team felt as if the coach was fair and she was with the minutes she gave the players and the position the players played. The games they won they were humble but the games they lost they blamed themselves and the next practice they worked on it.

My Interview about Miss Smith

By
Shatayshia Thompson

Miss Smith is Tanglewood Middle School's counselor for sixth grade. I asked Miss Smith why she wanted to be a guidance counselor. She wanted to be a school counselor because when she was growing up her school counselor asked her how she was doing. She thought that it was rare for them to ask her something like that and she was mind blown, so she thought that was an opportunity for her to be a school counselor.

Also, I asked Miss Smith, how did she feel her first day being a school counselor, when Miss Smith first came into this school she was nervous, excited, and impatient, she was nervous because of the students getting their schedules. She was excited because she was so happy. She was impatient because she was ready to work but needed to slow down.

Also, I asked Miss Smith, How she thinks that she could be a better school counselor. She said to develop a Welcome Indicator Program because there are some students transferring to this

school and she wants them to feel welcomed. She also wants to give the sixth grade a field trip to a college for free. Another question, I asked miss. Smith is what are some questions students ask her the most, she said that students ask her can they meet with her today this period at this time, and she also said that they ask her if she could change their classes. Also, I asked her if she wasn't a school counselor then what would she be and why, she said that she would be a lawyer because she was always interested in law and policies that helped people in life. Another question I asked her was, for her to tell me about your past jobs and she said, she was a graduate Assistant to assist a professor and had that job for 2 years it was her first job. I also asked her how she solve problems that she encounters and she said that she believed talking about what's going on not going to get negative. Also I asked her another question about what courses she took to be a guidance counselor and she said, she took a play therapy course, a group counseling, and counseling therapy, also career counseling, counseling skills, and counseling youth. Also, I asked her what are her goals for Tanglewood and why, she said that her goals were giving all students more classroom studies about their social feelings.

The Tanglewood Times newspaper staff would like to give a very special thank you to the TMS staff for allowing to be interviewed, as well as all of the grade level ELA teachers for making this newspaper possible.